

Inspiring Senior School Students in NSW

AND ENGAGING A FUTURE TALENT PIPELINE

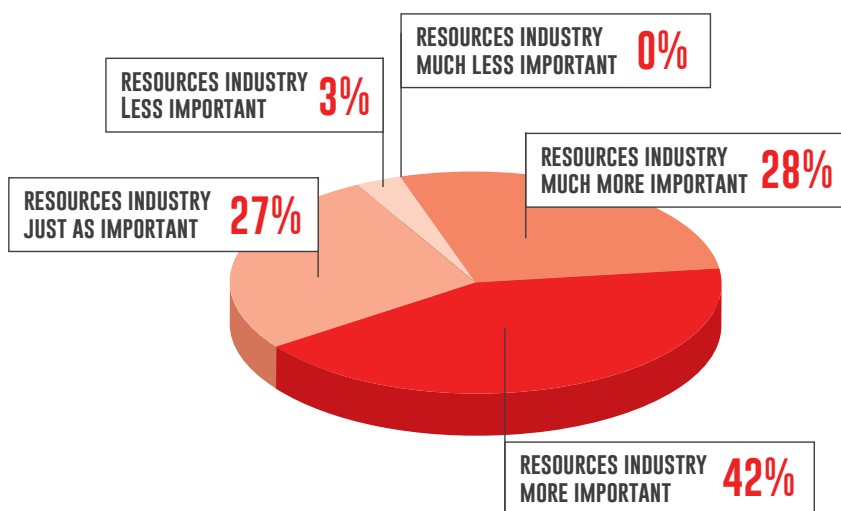
Support the only national senior school curriculum that examines mineral and energy resources in detail namely Earth and Environmental Science (EES).*

This is a real and tangible new opportunity for significant and ongoing engagement between schools and the resources industry to inspire the next generation of resources industry professionals by:

- The development of local, contextual resources
- Teacher training and mentoring
- Engagement with students (incursions, excursions and events)
- Engagement with industry (events, guest speakers and site visits)

This level of comprehensive support for the entire EES curriculum has been provided in Western Australia for over 10 years. Now it is coming to New South Wales!


51% of students finishing Year 12 EES in WA are planning on entering a career related to EES, including fields such as geology, environmental science and mining engineering.**



Year 12 EES student perception of the importance of the resources industry (WA) from the beginning to the end of their studies **



Foundation partnerships for this exciting new opportunity are offered according to the following brackets (+GST, per annum):

Major supporter	\$80,000+	
Platinum	\$11,000+	2 available
Gold	\$5,500+	3 available
Silver	\$3,500+	4 available
Bronze	\$1,500+	Unlimited

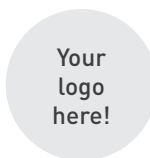


Importantly, Australia's Gold Industry Group has committed to three years as **Major Supporter** of this exciting new project, creating a quality opportunity for students, teachers and the resources industry in New South Wales to work together for the long term.

This is also your opportunity to partner with us.

Your organisation will be acknowledged on the project's website, in reports and at events.

IN PARTNERSHIP WITH



* Students engaging in the new Year 11 and 12 Earth and Environmental Science (EES) course for NSW are learning about the formation of, exploration for and extraction of a number of resources. They also consider environmental matters and the involvement of traditional owners in mining and sustainability. The course encourages further development of knowledge through engagement with community experts and/or fieldwork.

** Data from 60 respondents at ESWA's 2019 Year 12 EES revision seminars in Western Australia.